

Submission from the Youth Delegation of the 22nd General Meeting of the Pacific Economic Cooperation Council, 10-11 September 2014, Beijing • China

The Liberalization of Cross Border Education by Reducing Factors Inhibiting Provider, Service, and Student Mobility

A submission to the PECC Standing Committee compiled through consultation with the 40 Youth Delegates collectively representing 9 PECC member economies.

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Areas of Main Concern:

- **Procedures Required for Cross-Border Education**
- **Finance**
- **Intellectual Property Rights as Relevant to Cross-Border Education**
- **Mutual Recognition of Qualifications Amongst PECC/APEC Economies**

Procedures Required for Cross-Border Education

- The procedures which hinder cross-border education are numerous, and the Youth Delegation acknowledges that many of these are necessary for genuine and principled security concerns.
- PECC may be capable in its consensus building capacity to signal to governments and relevant authorities to alleviate or reduce 'surplus to requirements' hindrances in the forms of procedures which inhibit flow of legal human resources and knowledge capital.

Finance

- Further implementation of Scholarship initiatives which work towards advancing APEC objectives
- Advocate strongly for PECC representatives to reach broad consensus on further growing the pool of scholarships available to youth across the APEC region, especially scholarships which involve cross-border education

Intellectual Property Rights as Relevant to Cross-Border Education

- Forming consensus on Intellectual Property Rights is highly relevant to seeing the advancement of cross-border education
- Especially true where unresolved IPR issues serves to inhibit the transfer of educational services from one economy to another

Mutual Recognition of Qualifications Amongst PECC/APEC Economies

- Develop a consensus on how agreements on mutual recognition of qualifications may be enhanced, especially with assistance of the private sector
- Recognize that the true value and quality of qualifications is best recognized not by government authorities but rather by employers employing individuals on a merit-based system

Role of the Market

Build consensus around the need for allowing the market to play a more central role in the allocation of related services and their providers, allowing for enhanced provider, service, and student mobility respectively.

Move to affirm the need for further enhancing competition in the area of education, and recognize that the advancement and support of cross-border education will be helpful in this endeavor.